



# Oakwood Primary Academy

**ENGAGE – EDUCATE - EMPOWER**

## **COVID 19 Addendum**

This addendum is to be used in conjunction with and alongside our Behaviour Policy. The rationale behind its creation is to ensure that the children and staff at Oakwood Primary Academy act in a manner that fully supports the important safety measures that have been put in place during the Covid-19 pandemic and national crisis.

Some behaviour concerns referred to in this addendum may have previously been deemed less serious, however; if an action now results in the potential compromising of a person's ability to socially distance and stay safe it will now be treated in a more serious manner.

This addendum also applies to children with Special Educational Needs, whose specific needs may result in them finding it more difficult to socially distance or self-regulate. Staff will adhere to social distancing guidelines and will not use any form of restrictive physical intervention or excessive touch for example, children sitting on adults' laps.

Due to social distancing, we will be unable to follow all the actions in the Behaviour Policy, such as restorative discussions and follow-up sessions.

Therefore the actions we will take are as follows:

- Daily reminders to the children of the 'bubble' expectations,
- 'Bubble Behaviour' posters displayed,
- Staff reminder of appropriate expectations,
- SLT to speak immediately to any staff who, themselves, are not keeping to the expectations,
- Staff will hold restorative discussions as privately as possible without putting children and staff at risk,
- Conversations regarding behaviour will be held via phone or email with parents,
- All children to be rewarded through verbal positive praise.

| Category | Concern examples  | Consequences/actions   |
|----------|---|--|
| 1        | Not taking responsibility to inform an adult if they are experiencing symptoms of Coronavirus (age appropriate)<br><br>Not following expectations about coughing, sneezing, tissues and disposal (in line with the 'Catch it! Bin it! Kill it! message)<br><br>Low-level disruption in 'bubble' | Staff reminder given.<br><br>Parents / Carers informed by telephone call or email. |

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|---|---|--|
| 2 | <p>Not following school routine for arrival or departure – <b>once</b></p> <p>Not following the rules about sharing equipment or other items – <b>once</b></p> <p>Not following instructions on hygiene, such as hand washing or sanitising – <b>once</b></p> <p>Not moving around the school as per specific instructions – <b>once</b></p> <p>Not lining up or sitting following instructions to remain 2 metres apart wherever possible</p>  | <p>Staff reminder given.</p> <p>Parents / Carers informed by telephone call or email.</p> <p>Record behaviour on CPOMS linked to Covid – 19 updates.</p>                                 |
| 3 | <p>Repeated incidents from level 2 – <b>more than once</b></p> <p>Intentionally touching another child’s equipment or belongings</p> <p>Intentionally interfering with hygiene materials such as soap or sanitiser</p> <p>Intentionally touching, when unnecessary, bins or the contents of bins</p> <p>Intentionally entering an area or zone that is out of bounds or which may compromise the health of children and staff in another bubble</p> <p>Intentionally attempting to socialise with a child from another bubble</p> <p>Intentionally misusing the toilet areas and facilities</p> | <p>Child will be sent home immediately and a risk assessment will be completed to ascertain when they can return</p> <p>Record behaviour on CPOMS linked to Covid – 19 updates</p>       |
| 4 | <p>Intentionally coughing or spitting at somebody</p> <p>Any action that would require the need for restraint and which would severely compromise staff ability to remain socially distanced.</p>   | <p>Child will be sent home and a risk assessment must be completed to assess if the child can return before September.</p> <p>Record behaviour on CPOMS linked to Covid – 19 updates</p> |