

1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Egypt	Africa	Renaissance	Bali	Australia	Britain

Paragon	Who am I? What is a family?	What is a home?	What do clothes teach us about people?	Why do we create art?	How do people live off the land?	How do people live today?
	-I can use words and phrases like: old, new and a long time ago.					

History	-I can use words and phrases like: old, new and a long time ago.					
	<ul style="list-style-type: none"> -I can recognise that some objects belonged to the past. -I can ask and answer questions about old and new objects. -I can explain what an object from the past might have been used for. 	<ul style="list-style-type: none"> -I can spot old and new things in a picture. 	<ul style="list-style-type: none"> -I can recognise that some objects belonged to the past. -I can spot old and new things in a picture. -I can ask and answer questions about old and new objects. 	<ul style="list-style-type: none"> -I can use words and phrases like: old, new and a long time ago. 	<ul style="list-style-type: none"> -I can explain how some people have helped us to have better lives. 	<ul style="list-style-type: none"> -I can recognise that some objects belonged to the past. -I can ask and answer questions about old and new objects. -I can explain what an object from the past might have been used for. -I can explain how some people have helped us to have better lives.

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Geography	-I can read and draw simple maps and routes					
	<p>I can look at simple features of rivers and find out about the River Nile</p>	<p>-I can explain some of the main things that are in hot and cold places.</p> <p>-I can explain the clothes that I would wear in hot and cold places.</p> <p>Learn about the main features of our different seasons (Science)</p>	<p>-I can explain some of the main things that are in hot and cold places.</p> <p>-I can explain the clothes that I would wear in hot and cold places.</p>	<p>I can locate the United Kingdom on a map</p> <p>I can explain where I live and make simple comparisons with other countries.</p> <p>I can look at different landscapes images</p>	<p>I can locate the United Kingdom on a map</p> <p>I can explain where I live and make simple comparisons with other countries.</p> <p>I can look at different landscapes images</p>	<p>-I can explain where I live and tell someone my address.</p> <p>-I can name the four countries in the United Kingdom and locate them on a map.</p> <p>-I can name some of the main towns and cities in the United Kingdom.</p>

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Science	Animals including humans	Seasonal changes	Materials- properties & changes	Growing plants	Animals- insects	Light
	<p>-I can explain how I have changed since I was born.</p> <p>-I know that some babies look like their parents and some do not.</p> <p>- I can understand that animals move, feed and grow</p> <p>-I can understand that some things have never been alive.</p>	<p>-I can keep a weather chart and answer questions about the weather.</p> <p>-I can explain how the weather changes throughout the year * and name the seasons.</p> <p style="text-align: center;">*</p> <p>Ongoing observations through-out the school year as appropriate</p>	<p>Links to clothing/fabrics, keeping warm and dry.</p> <p>-I can sort materials.</p> <p>-I can investigate whether materials are waterproof.</p>	<p>-I can name and label a plant</p> <p>-I can name some plants that I have seen.</p> <p>-I can name the things a plant needs to survive</p> <p>-I can describe the changes in a plant over time.</p> <p>-I can explain whether plants need light to grow.</p> <p>-I can explain why a plant is a living thing</p>	<p>- I can understand that different animals are found in different environments.</p> <p>-I can identify and name common pets.</p> <p>-I can understand what pets need to be happy, safe & healthy.</p> <p>- I can define the words carnivore, herbivore and omnivore.</p> <p>-I can sort pets and other animals into groups based on their diet.</p>	<p>-I can name some sources of light.</p> <p>-I can describe what darkness is.</p> <p>-I can say why I should not look at the Sun.</p> <p>-I can describe the changes that happen when a cloud hides the sun.</p> <p>-I can sort and order types of light (historical timeline - Paragon link)</p>

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Art & Design technology	<p style="text-align: center;">ART -I can name the primary and secondary colours.</p> <p style="text-align: center;">DT -I can choose appropriate resources and tools. -I can make a simple plan before making</p> <p style="text-align: center;">-I can use my own ideas to make something</p>					
	<p style="text-align: center;">ART</p> <p>-I can use IT to create a picture.</p> <p>-I can use pencils to create lines of different thickness in drawings.</p> <p style="text-align: center;">DT</p> <p>-I can cut food safely.</p> <p>-I can cut, roll and coil materials.</p>	<p style="text-align: center;">ART</p> <p>-I can create a repeating pattern in print.</p> <p style="text-align: center;">DT</p> <p>-I can choose appropriate resources and tools.</p>	<p style="text-align: center;">ART</p> <p>-I can create a repeating pattern in print.</p> <p>- I can ask questions about a piece of art</p>	<p style="text-align: center;">ART</p> <p>-I can show how people feel in paintings and drawings.</p> <p>-I can create moods in art work.</p> <p>-I can describe what I can see and give an opinion about the work of an artist.</p> <p>-I can ask questions about a piece of art.</p>	<p style="text-align: center;">ART</p> <p>-I can ask questions about a piece of art.</p> <p>-I can use IT to create a picture</p> <p style="text-align: center;">DT</p> <p>-I can describe how something works.</p> <p>-I can explain to someone else how I want to make my product.</p>	<p style="text-align: center;">ART</p> <p>-I can ask questions about a piece of art.</p> <p style="text-align: center;">DT</p> <p>See above</p> <p>-I can make a product that moves</p> <p>-I can choose appropriate resources and tools</p>
	<p style="text-align: center;">Self portraits</p> <p style="text-align: center;">Egyptian food</p> <p style="text-align: center;">Clay pots</p>	Weaving	<p style="text-align: center;">Masquerade Masks</p> <p style="text-align: center;">Henry V111 & Elizabeth 1 portraits</p>	<p style="text-align: center;">Picasso artwork</p> <p style="text-align: center;">Patterned Landscapes</p> <p style="text-align: center;">Bali Sunset</p>	<p style="text-align: center;">Aboriginal art</p> <p style="text-align: center;">Rainmakers</p> <p style="text-align: center;">Insect models (science)</p>	<p style="text-align: center;">Banksy art</p> <p style="text-align: center;">Own rooms / houses using boxes</p>

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Jigsaw	PSHE	<u>Being Me in my world</u>	<u>Celebrating difference</u>	<u>Dreams and Goals</u>	<u>Healthy me</u>	<u>Relationships</u>	<u>Changing me</u>
	RE	<u>Diwali</u> Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? Hinduism	<u>Christmas</u> Has Christmas lost its true meaning? Christianity	<u>Jesus' Miracles</u> Could Jesus really heal people? Were these miracles or is there some other explanation? Christianity	<u>Easter- Forgiveness</u> What is good about Good Friday? Christianity	<u>Sharing and Community</u> Do Sikhs think it is important to share? Sikhism	<u>Pilgrimage to the River Ganges</u> Would visiting the river Ganges feel special to a non-Hindu? Hinduism
ICT	Rising Stars	We are treasure hunters Using programmable toys	We are T.V. chefs Filming the steps of a recipe	We are painters Illustrating an eBook	We are collectors Finding images, using the web	We are storytellers Producing a talking book.	We are celebrating Creating a card digitally
Music	Charanga scheme	Charanga scheme	Charanga scheme & Renaissance Music	Charanga scheme & Gamelan Music	Charanga scheme	Charanga scheme	Charanga scheme
PE		Dance	Dance	Apparatus	Apparatus	Games	Games / Sports Day

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Literacy	Linked to Paragon if appropriate RWI - starts Term 3	<p>Non- fiction Recount - Holiday News Labels /captions (Egypt)</p> <p>Fiction Bill and Ted (Egypt)</p> <p>Poetry - Learn, retell and perform. Recount poem of trip to Egypt</p> <p>Fiction Gingerbread man</p>	<p>Instructions Sequence and write</p> <p>Fiction Handa's Surprise (Africa) Three Little Pigs (Houses and homes)</p> <p>Christmas themed Literacy linked to Yr 1 xmas performances</p>	<p>Fiction Stories with Familiar Settings</p> <p>Poetry Weather poems</p> <p>Non Fiction Persuasive Letter writing</p>	<p>Fiction Funny Bones</p> <p>Poetry Recite, perform rhyming (Bali)</p> <p>Non Fiction Explanation (Bali) (Life cycle of a chick/ plant - science link)</p>	<p>Fiction Fantasy</p> <p>Poetry Performance</p> <p>Non-fiction Report and recount Writing (Australia)</p>	<p>Alphabet work</p> <p>Fiction Fairy tales - alternative endings</p> <p>Non Fiction Linked to Year 1 Drusillas Zoo trip</p> <p>Fiction Pirates</p>
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Maths	Numicon + Pearson	Number and Place Value	Number and place Value	Number and place Value
		<p>Recite numbers in order, counting to 100, forwards and backwards, beginning with 0, 1, or from any given number.</p> <p>Estimate a set of objects - count to check</p> <p>Identify and represent numbers using objects, pictures, use number line,</p> <p>Read, write numbers to 20 in numerals/ words.</p> <p>Compare, order numbers up to 20,</p> <p style="text-align: center;">Addition and Subtraction</p> <p>One more and one less to 20. Number bonds to 5, 6 and 7. Bonds to 10, known addition facts and add facts for 10.</p> <p>Read, write, interpret mathematical statements involving addition (+), subtraction (-) and equals (=)</p> <p>Use number facts, concrete objects to solve simple word problems.</p> <p>Add 1-digit and 2-digit numbers to 20, Subtract 1-digit and 2-digit numbers to 20, by counting back.</p> <p style="text-align: center;">Multiplication and Division</p> <p>Doubles to double 5</p> <p style="text-align: center;">Measure</p> <p>Compare, measure and begin to record lengths / heights using uniform non-standard units. Begin to use standard units, e.g. cm, m. Recognise and know the value of different coins, find combinations of small amounts</p> <p style="text-align: center;">Geometry</p> <p>Recognise, name, sort common 2D shapes., Position, direction and movement -whole, half, quarter and three-quarter turns.</p>	<p>Locate 2-digit numbers on a bead string. Use language of equal to, more than, less than (fewer), most, least</p> <p>Count, read and write numbers to 100 in numerals.</p> <p>Estimate a quantity.</p> <p>Begin to see 2-digit numbers as some 10s and some 1s.</p> <p>Identify one more and one less, any number up to 100 from any given number. Count in multiples of 2s to 20, 5s to 50.</p> <p style="text-align: center;">Addition and Subtraction</p> <p>Know number bonds to 5, 6 and 7 and derive related subtraction facts.</p> <p>Add 1-digit, 2-digit numbers to 20, including adding a 1-digit number to a 2-digit number by counting on.</p> <p>Subtract 1-digit and 2-digit numbers to 20, including subtracting a 1-digit number from a 2-digit number by counting back. Begin to know number bonds to 8 and 9.</p> <p>Add by putting larger number first.</p> <p style="text-align: center;">Measure</p> <p>Time -Measure and begin to record, sequence events chronologically e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. Begin to tell the time to the hour and half past the hour on digital and analogue clocks. Draw the hands on a clock face to show these times.</p> <p style="text-align: center;">Geometry</p> <p>Recognise, name and sort common 3D shapes e.g. cuboids (including cubes), pyramids and spheres.</p> <p style="text-align: center;">Statistics</p> <p>Sort objects in a variety of ways, including Carroll and Venn diagrams.</p>	<p>Compare and order 2-digit numbers. 1 or 10 more or 1 or 10 less numbers to 100. Identify patterns on a 100-square. Locate 2-digit numbers on a 1-100 grid / beaded line. Count in 2s to 20 and beyond, spotting patterns. Count in 5s to 50 and beyond and know that multiples of 5 end in 0 or 5. Identify and say how many 10s and 1s in a given 2-digit number.</p> <p style="text-align: center;">Addition and Subtraction</p> <p>Solve 1-step problems using objects/ pictures.</p> <p>Find 10 more counting on in 10s. Find 10 less counting back in 10s. Bridge 10. Sort additions into those you 'just know' and those you work out. Add 1-digit and 2-digit numbers to 20, including using number facts.</p> <p>Subtract 1-digit and 2-digit numbers to 20, including using number facts. Add 1-digit and 2-digit numbers to 20.</p> <p style="text-align: center;">Multiplication and Division</p> <p>Doubles to double 10 / find related halves.</p> <p>Begin to multiply by 2, 5 and 10 by counting in 2s, 5s and 10s, using repeated addition/ spotting patterns.</p> <p>Count in 2s, 5s and 10s to solve grouping problems.</p> <p>Solve 1-step problems using objects, pictures and arrays.</p> <p style="text-align: center;">Fractions</p> <p>Quarters and halves of objects, shapes or quantity.</p> <p>Halve odd numbers to 10.</p> <p style="text-align: center;">Measure</p> <p>Begin to record mass/weight/capacity. Find change from 10p/ 20p using counting up and number facts.</p> <p style="text-align: center;">Geometry</p> <p>Repeating patterns of shapes. Classify 2D/3D shapes.</p> <p style="text-align: center;">Statistics</p> <p>Create, read and interpret block graph/pictogram.</p>