

5/6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Egypt/Greece	Castles (Sussex)	Italy	British Empire (British Navy & Pirates)	Victorian Industry	Britain since 1930 (Pop culture)

Paragon		How do we recognise a civilisation?	How can we tell what a civilisation values?	What can we learn about a civilisation from its great thinkers?	How does a civilisation build an Empire?	How is a civilisation defined by an era?	How do people live in Britain?
	History	<p>I can draw a timeline with different historical periods, showing key historical events or lives of significant people</p> <p>-I can use research skills to find answers to specific historical questions.</p>					
		<p>I can test out a hypothesis in order to answer questions</p> <p>- Link to 'what do we need in order to farm?' the Nile</p> <p>I can explain how parliament affects decision making in England</p> <p>-Link to democracy, Ancient Greece.</p>	<p>I can explain how our locality has changed over time</p>	<p>-I can use research skills to find answers to specific historical questions.</p>	<p>I can describe how crime and punishment has changed over a period of time</p> <p>- Link to Pirates/hanging etc and modern law.</p>	<p>I can compare two or more historical periods, explaining things which changed/stayed the same</p> <p>- Link to literacy writing Victorian schools.</p>	<p>I can explain how our locality has changed over time</p>

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	-I can use the correct geographical terms to describe a place					
	-I can use more detailed Ordnance Survey map symbols.					
	-I can use grid references on a maps and atlases					
	-I can explain why many cities are situated on or close to rivers.					

Geography	-I can use the correct geographical terms to describe a place					
	-I can use more detailed Ordnance Survey map symbols.					
	-I can use grid references on a maps and atlases					
	-I can explain why many cities are situated on or close to rivers.	-I can use more detailed Ordnance Survey map symbols.	-I can use the correct geographical terms to describe a place	-I can plan a journey to a place in another part of the world taking account of distance and time (zones)	-I can explain how a location fits into its wider geographical location with reference to human and economical features.	-I can use the correct geographical terms to describe a place
	-I can explain why people are attracted to live by rivers.	-I can use the correct geographical terms to describe a place				
	-I can explain the course of a river.					
Link all rivers work to The Nile and local rivers. The Cuckmere.						
Plus knowledge and skills covered in GK sessions						

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Science	<u>All living things</u>	<u>Forces</u>	<u>Animals including humans</u>	<u>Properties and changes of materials</u>	<u>Properties and changes of materials</u>	<u>Modern Scientific Applications</u>
	'Life cycles of mammals, amphibians, birds and reptiles and the differences between them.'	'Explain that unsupported objects fall towards earth because of the force of gravity acting between the earth and the falling object'.	'Describe the changes as humans develop from birth to old age'.	'Understand that some materials will dissolve in liquid to form a solution, describe how to recover a substance from a solution.'	'Explain that some changes result in the formation of new materials & that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.'	Opportunities to investigate modern inventors: computers, the mobile phone, CD's, the internet, etc etc
	'Describe the process of reproduction in some plants and animals.'	<u>Properties and changes of materials</u>	Using Leonardo and Gunter Von Hagens and anatomy we could investigate the physical changes as dip into the emotional changes.	'Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.'	The chn study the steam engine and how it works & provides an opportunity to look at what happens when fuel is burnt & what is left over.	
	The children will be looking at and identifying creatures that life in the Nile.	'Compare and group together everyday materials based on comparative evidence and fair testing, including their hardness, solubility, transparency, conductivity (electrical and thermal) and response to magnets'	<u>Earth and Space</u>	Explorers need for clean drinking water : We could use these as context for dissolving salt in water and then evaporating it out. We could also filter dirty water to make it clean - Ray mears- BBC science. There may also be opportunities to study plant growth.	'Understand that force and motion can be transferred through mechanical devices such as gears, pulleys, levers and springs.'	
	This could be utilised to study each of the animal groups as they all live around the Nile.	We could look at buildings, stone, metal, glass fabrics. Which material would be best used for which part of the building? Copper lighting rods. Iron rusting etc	'Describe the movement of the moon relative to the earth, describe the sun earth and moon as roughly spherical bodies. Use the idea of the earth's rotation to describe day and night.'		The steam train provides the perfect context for these investigations - as steam engines were used in all the above ways in mills and factories.	

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Art & Design Technology	I can express emotion in my art					
	I can use a range of tools & equipment competently					
	ART -I can organise line, tone, shape and colour to represent figures and forms in movement	DT -I can produce a detailed, step-by-step plan: -I can suggest alternative plans; outlining the positive features and draw backs: -I can evaluate appearance and function against original criteria. -I can make a prototype before make a final version	ART -I can research the work of an artist and use their work to replicate a style. DT -I can suggest alternative plans; outlining the positive features and draw backs:	ART -I can use shading to create mood and feeling: DT -I show that I can be both hygienic and safe in the kitchen:	ART -I can identify and draw objects and use marks and lines to produce texture.	ART -I can create an accurate print design following criteria. -I can use images which I have created, scanned and found; altering them where necessary to create art. DT -I can come up with a range of ideas after collecting information from different sources.
Sketches of Egyptian work actions	Castle drawbridge models	Brunellesci : Perpective Plasticine busts	Sailors & pirates drawings Cornbread	Victorian Machines	Pop art - Warhol, Riley	

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Jigsaw	PSHE	<u>Being Me in my world</u> Children's rights; child poverty in GB, Responsibilities/Rights	<u>Celebrating difference</u> Respect, tolerance, bullying, cultural differences, material wealth.	<u>Dreams and Goals</u> My Dream Lifestyle, Jobs and Careers, My dream job, Dreams of young people in other cultures, How can we support others, rallying support	<u>Healthy me</u> Smoking, Alcohol, emergency aid, body image, food,	<u>Relationships</u> Recognising me, getting on, falling out, girlfriends/ boyfriends, relationships and technology.	<u>Changing me</u> Self and body image, puberty girls/boys, conception, looking ahead, looking ahead to Year 6.
	RE	<u>Belief into Action:</u> How far would a Sikh go for his/her religion? Sikhism	<u>Christmas</u> Is the Christmas story true? Christianity	<u>Beliefs and Moral Values</u> Are Sikh stories important today? Sikhism	<u>Easter</u> Did God intend Jesus to be crucified? Christianity	<u>Prayer and Worship</u> What is the best way for a Sikh to show commitment to God? Sikhism	<u>Beliefs and Practices</u> What is the best way for a Christian to show commitment to God? Christianity
	FRENCH	Il y a, directions, days of the week	Christmas, future tense, months of the year.	Sports/ hobbies, Numbers to 50, comparisons	Fruit, food, breakfast	Revision of days of the week, months of the year, weather	Revision of weather, seasons, where we live
General Knowledge	Deserts & Continents -I can name the largest desert in the world and locate desert regions in an atlas.	Volcanoes and mountains of the world. Europe: Countries and Capitals	UK: Countries, cities, counties and towns.	Kings and Queens of England. Works of Shakespeare	Music through the ages. International Food and Drink. International sporting achievements.	Seas and Rivers of the world. -I can identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles.	

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ICT		<u>We are Game Developers</u> • Developing an interactive game	<u>We are Cryptographers</u> • Cracking codes	<u>We are artists</u> • Fusing geometry and art	<u>We are web developers</u> • Creating a website about cyber safety	<u>We are bloggers</u> • Sharing experiences and opinions	<u>We are architects</u> • Creating a virtual space
Music	Alex Dalton Ukelele	-To learn the parts of the ukulele -To sing and play alternately with accuracy -To learn the correct playing position for different songs.	-To learn the open string names -To identify higher and lower pitch -To perform a song with two contrasted styles	-To learn the first finger down/up stroke -To improvise and echo rhythms -To learn to play an American banjo style pattern	-To make up new strumming patterns responding to the rhythms of the music -To learn to play the A minor chords -How to damp the strings	-To learn to play the tremolo string -To play a gentler thumb brush strum	-To develop an accompaniment for a song about autumn leaves, using patterns that fall in pitch -To learn to play a repeated strumming rhythm to accompany a song.
PE	PE Coach	Core Skills	Invasion Games	Gymnastics	Net & Wall Games	Athletics	Striking & Fielding Games

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Literacy	Linked to Paragon if appropriate	Reading Comprehension Focus	Reading Comprehension Focus	Reading Comprehension Focus	Reading Comprehension Focus	Reading Comprehension Focus	Reading Comprehension Focus
		Fiction Retelling Egyptian creation story. Treehorn book study/character diary entry Non Fiction Travel brochure/Nile information re Poetry Rhyming poems (Friendship week)	Poetry Creating imagery in poetry /Fireworks Fiction Creating suspense/mystery Cinderella (Castle Focus The Snowman Non Fiction Instructions and explanation	Fiction Fairy Tale Study Non Fiction Letters of complaint Discussion Text Poetry Reciting familiar poem	Non Fiction Reports Diary of a Pirate Fiction Pirates and Pistols Poetry The Smugglers	Fiction Oliver Non Fiction Persuasive Text Poetry T S Elliott	Fiction Beatles Songs Non Fiction Newspaper Reports Poetry Conversation/Performance poetry

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Maths	Numicon + Pearson	<p>Number/ Place Value - numbers up to 100 000</p> <p>Addition and Subtraction - formal methods up to 10 000</p> <p>Multiplication and Division - formal methods to 3 digits, mental strategies</p> <p>Fractions, decimals, ratio and percentages - comparing and ordering</p> <p>Measure - converting between different units, area and perimeter, 24 hour clock</p> <p>Geometry - angles</p> <p>Statistics - reading and interpreting timetables</p>	<p>Number/ Place Value - numbers up to 1 000 000</p> <p>Addition and Subtraction - formal methods up to four digits</p> <p>Multiplication and Division - formal methods to 4 digits, mental strategies</p> <p>Fractions, decimals, ratio and percentages - add, subtract, multiply fractions; improper fractions;</p> <p>Measure - converting between different units, Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.</p> <p>Geometry - angles in a triangle; properties of triangles</p> <p>Statistics - Venn diagrams; begin to read and interpret line graphs, including reading intermediate values</p>	<p>Numbers/ Place value Interpret negative nos in context, rounding,</p> <p>Add/ Subtraction Use rounding to check answers, subtract with 2 d.p, add whole nos with more than 4 digits</p> <p>Multiplication/division Multipl/divide by 10/100/1000 (inc dec), solve probs inv mult and division, multiply 4 dig by 1 or 2 digits</p> <p>Fractions, decimals, ratio and percentages - reduce fractions to simplest form, order fractions with denominators are multiples of same number</p> <p>Measure Calculate perimeter of rectilinear shapes, area of irregular shapes,</p> <p>Geometry Draw angles/line to create triangles, identify 3d shapes from 2d representations</p> <p>Statistics Draw line graphs, solve problems using line graphs.</p>	<p>Numbers/ Place value roman numerals, number and practical problems</p> <p>Add/ Subtraction Solve add/subtract multi step problems, column subtract with more than 4 digits</p> <p>Multiplication/division Divide 4 digits by 1 digit and interpret remainders,</p> <p>Fractions, decimals, ratio and percentages Read/order nos up to 3 dp, write deci nos as fractions,solve problems involving up to 3 dp</p> <p>Measure Solve 12/24 hr time problems, area of rectangles, estimate / begin to find volume and capacity</p> <p>Geometry Find missing sides/angles in triangles/ properties, use coordinates in first 2 quadrants, translation of shapes</p> <p>Statistics Estimate intermediate values on line graphs</p>
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