

### SECTION 3

**The Safeguarding and Welfare Requirement:** Children's behaviour must be managed effectively and in a manner appropriate for their stage of development and particular individual needs.

## Oakwood Nursery

### Behaviour Management Policy

**Our Nursery recognises the importance of positive and effective behaviour management strategies in promoting children's welfare, learning and enjoyment. We believe that children flourish best when they know how they are expected to behave and should be free to play and learn without fear of being hurt or unfairly restricted by anyone else.**

**Behavioural Management named person – Harriet Sinclair and Kelly Youldon-Piercy**

The aims of our Behaviour Management policy are to help children to

- Develop a sense of caring and respect for one another and their environment.
- Build caring and co-operative relationships with other children and adults.
- Develop a range of social skills and help them learn what constitutes acceptable behaviour.
- Develop confidence, self discipline and self esteem in an atmosphere of mutual respect and encouragement.

The Nursery aims to provide a stimulating range of experiences and activities for children to make sense of the world through play. We recognise that busy children are less likely to behave in an unacceptable or antisocial way. We also recognise that we need to set reasonable rules and boundaries which all adults will maintain in the management of children.

**Importantly all procedures are dependent on all individual children and their understanding – procedures will be adapted to suit individual needs.**

**We will never use physical punishment or the threat of, such as smacking or shaking. We will never shout or raise our voice at a child. We do not use techniques intended to single out and humiliate individual children.**

We will;

- ◆ Use Traffic Light Cards with all children
- ◆ Have an area for the child/ren to sit and calm
- ◆ Use an egg timer to give children a visual understanding of the time
- ◆ Distract the child's attention

**If physical intervention is seen as appropriate intervention will be achieved with minimum force and for the minimum amount of time. For example; to prevent injury or damage if child is having a temper tantrum. If at any time the use of reasonable force is required this will be written in the Incident Book and parent/carers, manager/nursery leads will be made aware of situation. This will then be followed with an evaluation of the situation which occurred.**

**At the nursery it may be necessary to use a period of time out in order for the child to calm down away from the toys and other children. The child would sit with an adult for no longer then 1 minute. We would then integrate the child back with their peers or activity.**

### **Encouraging Positive Behaviour**

- Staff will reinforce any good behaviour, praise and use rewards such as stickers and certificates
- We will encourage sharing and taking turns
- Staff will act as good role models
- Consult with older children about the rules and boundaries
- Help older children to understand affects of their behaviour and challenge any bullying, name calling and any forms of harassment
- Value all children as individuals

### **Bullying**

Bullying will not be tolerated. If bullying occurs we will look at re grouping children during play and activities. Extra support and guidance will be given to any children we feel are vulnerable. We would consult with parents and work towards solution together. We may consult outside agencies for advice and guidance. Please refer to Bullying Policy.

(July 2018)

1.1 Child development 1.2 Inclusive practice 1.3 Keeping safe	2.2 Parents as partners 2.3 Supporting learning	3.2 Supporting every child 3.3 The learning environment	4.4 Personal, social and emotional development
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