

# Section 1 The Learning and Development Requirements

Practitioners must consider the individual needs, interest, and stage of development of each child in their care

## Oakwood Nursery

### Involving and Consulting Children Policy

**Our Nursery, and all its members of staff, are committed to the principle of involving and consulting children whenever decisions are made within the Nursery that affect them.**

The Nursery believes that actively promoting the participation of children in decision-making processes is beneficial to children, staff and the Nursery as a whole.

For children, involvement and consultation helps them to develop new skills such as negotiating, sharing and understanding the perspectives of others. It helps them to understand how decisions are made, and recognises that their opinions are important.

For both staff and the Nursery, there are multiple benefits of such an approach such as improved behaviour, a relationship with children based on partnership, and activities and decisions that children feel a sense of ownership over.

Age, maturity and the type of decision being made will determine the extent and nature of children's involvement. However, the emphasis should always be strongly in favour of involving children.

Decisions will be regularly monitored and acted upon so that children are able to see that their input has led to visible outcomes.

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1.1 Child Development	2.1 Respecting each other	3.1 Observation, Assessment and Planning	4.1 Play and Exploration
1.2 Inclusive Practice	2.2 Parents as partners	3.2 Supporting every child	4.2 Active Learning
	2.3 Supported learning	3.3 The Learning Environment	4.3 Creativity and Critical Thinking
	2.4 Key person	3.4 The wider context	4.4 Areas of Learning and Development