



Pupil Premium: Diminishing the Difference at Oakwood Primary Academy

September 2016 -2017

Our Principles

Oakwood Primary Academy is determined to ensure that all pupils achieve and are given the highest standards of teaching and learning. Appropriate provision is made for pupils who belong to vulnerable groups to remove the barriers to learning, allowing them to reach their full potential. We aim to be proactive in closing gaps before they develop through careful monitoring and broader assessment.

Ofsted July 2016 'The needs of pupils entitled to support through pupil premium funding are well met because leaders are ambitious for them to achieve highly. The additional funding allocated effectively to ensure that the academic, social and emotional needs of these pupils are provided for. As a result, disadvantaged pupils make strong progress and are working at broadly similar levels to others pupils in the school.'

Main internal and external barriers:

- Vulnerable families and pupils with emotional and social needs
- High mobility
- Tackling persistence absentee levels
- Delayed language and vocabulary skills (speaking and reading skills)
- School readiness (low academic baselines on entry and emotionally unready)

Desired outcomes to diminish the difference between Pupil Premium funded pupils and other pupils

- A. PP attainment tracking and monitoring is robust and used to inform subsequent provision (Leaders at all levels)
- B. Continue to support families and pupils' social, emotional and health needs through Nurture, Mentoring and the Intervention Team
- C. Pupils and families with low attendance/high persistence absentee levels are supported and challenged
- D. PP pupils make rapid progress and catch up with their peers
- E. More able PP pupils 'on track' to exceed Expected Standard
- F. Address low baseline on entry to school in EYFS so pupils quickly are working at same level as peers
- G. Increase vocabulary, reading and phonics achievement in EYFS, KS1 and KS2
- H. Improve school readiness and pupils' enjoyment by providing after school clubs and enrichment activities

*Please see the Action Plan below for more detail of the above desired outcome



Action Plan for Pupil Premium provision September 2016 – September 2017

Financial Year	Amount of Pupil Premium Funding
2016 -2017	£214,560
2015 -2016	£217,800

Total Pupils on roll R to Year 6: 376 children (Autumn 2016 census)	Total Pupils on roll Nursery: 56 children (Autumn 2016 census)
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	2016-17	2015-16
Number of pupils eligible for Pupil Premium	164	163
Number of pupils eligible for Early Years Pupil Premium	12	16
Number of Looked after children or children from Armed Services Families eligible for Pupil Premium	5	5

Current attainment		
	<i>Pupils eligible for PP at Oakwood (national average)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard combined reading writing & maths	48% (39%)	39% (60%)
% achieving expected standard reading	57% (53%)	90% (71%)
% achieving expected standard writing	62% (64%)	85% (79%)
% achieving expected standard maths	52% (57%)	80% (75%)



Action Plan for use of Pupil Premium Funding 2016-2017

Desired Outcome	Action Funding used for...	Amount Allocated £	New/ Continued Action	Targeted Groups(s)	Intended Outcomes How the actions impact on achievement	Monitored by	Impact / Review dates
<p>Whole School Strategies for all pupils: The Sutton Trust has shown that poor whole class teaching has a disproportional effect on children eligible for Pupil Premium. However, Quality First Teaching has been shown to have a disproportional positive effect on children eligible for Pupil Premium.</p>							
C	Attendance support for identified pupils & families.	£6,000	Continued	Whole school- target vulnerable children with poor attendance or punctuality. Particularly focus on <i>Persistent Absentees</i> . 3 families	Improved levels of attendance, punctuality and a decrease in Persistent Absentees.	DHT PP Lead Vulnerable Groups Team	Dec. '16 March '17 July '17
C H	Breakfast Club serving approx. 20 children led by 2 HL teaching assistants.	£4,036	Continued	Whole school - targeted at PP children or other vulnerable children or children with poor attendance	Improved attendance, punctuality wellbeing and readiness to learn. (approx 20 children)	DHT PP Lead Vulnerable Groups Team Breakfast Club co-ordinator	Dec. '16 March '17 July '17
C	Minibus route to collect 14 children with priority to PP and poor attenders. (1 driver and 1 escort)	£14,244	Continued	Whole school - targeted at PP children or other vulnerable children or children with poor attendance			
H	After school activities and enrichment including specialist Premier Sport led clubs.	£4,485	New/ Continued	Whole school -	Children happier and therefore enjoy coming to school to learn.	SLT	July '17
D F	Improving writing, especially for PP children through the Primary Writing Project		New	Whole School	The quality, quantity and enjoyment of writing improve.	SLT	Dec. '16 March '17 July '17
D E F G	Improving Quality First Teaching		Continued	Whole School	Children' progress accelerated and standard improved	SLT	Dec. '16 March '17 July '17
F	Provision for PP EYFS during holidays		Continued	Nursery	Allow continuity of learning	SLT	Monthly



Targeted Strategies for underperforming pupils and other pupils A significant proportion of our pupils enter the school below national standards, as evidenced by our baseline and continuous assessment systems and /or are entitled to the pupil premium fund. It is essential that we provide early intervention and put in place systems to motivate learning, improve meta-cognition as well as engage parents in their child's learning.

B	A Nurture Specialist and 2 Behaviour Trained TA's to deliver Nurture Provision focussing on behaviour support and social emotional learning	£44,328	Continued	Whole school – identified case load	Nurture support delivered in specially created area focussing on behaviour, social skills and attitudes to learning. (approx 18 PP children in the group)	Nurture Team	July '17
B	Behaviour and Nurture Specialists provide courses for parents		New	Whole school – identified parents	Targeted focus work with families to enable them to support their child's learning and well being	Nurture Team	July '17
B	Behaviour Specialist teacher to support KS2 children	£49,211		KS2 – children needing additional behavioural support	Improved behaviour, increased learning opportunities (75% PP children in the group)	Behaviour Specialist teacher	Dec. '16 March '17 July '17
D E	Additional teacher 4 mornings a week from February in Upper KS2 boosting Year 5/6 Reading, Writing and Maths	£21,998	New	Year 5 & 6	Accelerated learning for targeted children to narrow the gap between PP pupils and others	SLT PP Lead	July '17
F G	Early assessment of EYFS Speech and Language by trained teacher	£7,644	New	EYFS	Increased percentage of children achieving A Good Level of Development	SLT Head of EYFS PP Lead	July '17
G	Run intervention groups for low achievers in KS1 for reading and phonics Better Reading Programme Bullseye	£16,692	Continued	KS1	Number of children achieving expected level in phonics and reading increased 8 PP children Yr. 2 and 3	SLT Head of KS1 PP Lead	July '17
B	1:1 Mentoring 27 pupils for 30 mins/week 7 TA's & 10 Teachers	£18,000	Continued	Whole school	Children supported in social and emotional needs	Vulnerable Groups Team	July '17
B	Resource & provide a daily Lunch Club for pupils who	£2,018	New	Whole School	Children supported in social and emotional needs	SLT	July '17



	struggle socially or emotionally during the lunch time break						
B	Buy and use Memory Magic (1 TA 1 x/ week for 30mins and Talkabout (1 Teacher 1 x/ week for 30mins) to support small groups with memory or social difficulties	£9,360	New/ Continued	Whole school	Specific difficulties are overcome (40% PP children in the group)	SENDCo PP Lead	Dec. '16 March '17 July '17
Targeted Strategies for Pupil Premium Pupils							
A	Carefully monitor progress, identifying need and monitoring impact of PP children using STAR Assessment and Target Tracker. Also, weekly meetings with vulnerable team and termly pupil progress meetings.	£12,000	New/ Continued	Whole school	PP pupils catch up and achieve the expected standard or above.	SLT PP Lead Vulnerable Groups Team	Dec. '16 March '17 July '17
D G	Use/Purchase resources and site licenses to identify & support children's learning. Headsets, laptops, Dyslexia Screening, Speechlink, Launguagelink, ReadingWise, Lego Writing, Numicon Breaking Barriers	£30,000	New/ Continued	Whole School	PP pupils to make accelerated progress and achieve at least expected standard	PP Lead Vulnerable Groups Team	Dec. '16 March '17 July '17
D	Small intervention groups run by TA's 4 mornings a week	£3,300	Continued	Whole School	Targeted children make accelerated progress (approx ?? PP children in the group)	PP Lead Vulnerable Groups Team	Dec. '16 March '17 July '17
E	Buy books for Book Club for mainly PP children expected to achieve higher than	£1,600	New	Year 6	Children achieve higher than expected standard in reading (5 PP children in the group of 12)	PP Lead Head of KS2	July '17



	expected standard in reading						
D	PP Lead to release class teacher for conferencing with PP children.		New	KS2 (starting March '17)	PP children make accelerated progress	PP Lead Teachers Head of KS2	July '17
D	Experience wider curriculum opportunities	£2,000	Continued	Whole School	PP children can draw on enriched vocabulary and life experiences	PP Lead	July 17
	Rewards and certificates	£2,000	Continued	Whole School			
	Total budgeted spend:	£265,826 = £214,000 PPG + £51,226 supported by school					