



## Review of Impact for Pupil Premium provision September 2016 – September 2017

Review of Pupil Premium Funding 2016-2017							
Desired Outcome	Action Funding used for...	Amount Allocated £	New/ Continued Action	Targeted Groups(s)	Intended Outcomes How the actions impact on achievement	Monitored by	Impact
<b>Whole School Strategies for all pupils:</b> The Sutton Trust has shown that poor whole class teaching has a disproportional effect on children eligible for Pupil Premium. However, Quality First Teaching has been shown to have a disproportional positive effect on children eligible for Pupil Premium.							
C	<b>Attendance support for identified pupils &amp; families.</b>	£6,000	Continued	Whole school- target vulnerable children with poor attendance or punctuality. Particularly focus on <i>Persistent Absentees</i> . 3 families	Improved levels of attendance, punctuality and a decrease in Persistent Absentees.	DHT PP Lead Vulnerable Groups Team	Attendance trend is positive but still need to target persistent absentees
C H	<b>Breakfast Club serving approx. 20 children led by 2 HL teaching assistants.</b>	£4,036	Continued	Whole school - targeted at PP children or other vulnerable children or children with poor attendance	Improved attendance, punctuality wellbeing and readiness to learn.  (approx 20 children)	DHT PP Lead Vulnerable Groups Team Breakfast Club co-ordinator	Chn are happy and well provided for could consider improving breakfast for next year
C	<b>Minibus route to collect 14 children with priority to PP and poor attenders. (1 driver and 1 escort)</b>	£14,244	Continued	Whole school - targeted at PP children or other vulnerable children or children with poor attendance			This is proving an essential as more and more chn live a distance from the school
H	<b>After school activities and enrichment including specialist Premier Sport led clubs.</b>	£4,485	New/ Continued	Whole school -	Children happier and therefore enjoy coming to school to learn.	SLT	Chn enjoy each club but their needs to be more available for lower down the sch
D F	<b>Improving writing, especially for PP children through the Primary Writing Project</b>		New	Whole School	The quality, quantity and enjoyment of writing improve.	SLT	This is hard to measure the success as it is the 1 <sup>st</sup> yr of the project. As chn come through the sch impact should become



							obvious as modelling and imitation provides bedrock for writing confidence
<b>D E F G</b>	<b>Improving Quality First Teaching</b>		Continued	Whole School	Children' progress accelerated and standard improved	SLT	Ongoing but teaching standards improving with T confident with new Standards. Continued development to achieve outstanding teachers
<b>F</b>	<b>Provision for PP EYFS during holidays</b>		Continued	Nursery	Allow continuity of learning	SLT	Nursery facilities open during summer holidays
<b>Targeted Strategies for underperforming pupils and other pupils A significant proportion of our pupils enter the school below national standards, as evidenced by our baseline and continuous assessment systems and /or are entitled to the pupil premium fund. It is essential that we provide early intervention and put in place systems to motivate learning, improve meta-cognition as well as engage parents in their child's learning.</b>							
<b>B</b>	<b>A Nurture Specialist and 2 Behaviour Trained TA's to deliver Nurture Provision focussing on behaviour support and social emotional learning</b>	<b>£44,328</b>	Continued	Whole school – identified case load	Nurture support delivered in specially created area focussing on behaviour, social skills and attitudes to learning.  (approx 18 PP children in the group)	Nurture Team	Chn selected for Nurture by T recommendation need to adopt whole school Boxall Screening so that every ch is reached
<b>B</b>	<b>Behaviour and Nurture Specialists provide courses for parents</b>		New	Whole school – identified parents	Targeted focus work with families to enable them to support their child's learning and well being	Nurture Team	Positive attendance and feedback - will continue to offer to parents
<b>B</b>	<b>Behaviour Specialist teacher to support KS2 children</b>	<b>£49,211</b>		KS2 – children needing additional behavioural support	Improved behaviour, increased learning opportunities (75% PP children in the group)	Behaviour Specialist teacher	After a struggling start to yr the effect of Specialist T for both calming behaviour issues and settling non-behaviour chn was very effective
<b>D E</b>	<b>Additional teacher 4 mornings a week from February in Upper KS2 boosting Year 5/6 Reading, Writing and Maths</b>	<b>£21,998</b>	New	Year 5 & 6	Accelerated learning for targeted children to narrow the gap between PP pupils and others	SLT PP Lead	Gap for KS2 closed but still below National Average



<b>F G</b>	<b>Early assessment of EYFS Speech and Language by trained teacher</b>	<b>£7,644</b>	New	EYFS	Increased percentage of children achieving A Good Level of Development	SLT Head of EYFS PP Lead	<b>EYFS scores improved by 5% (75%). APS increased(37.4)</b>
<b>G</b>	<b>Run intervention groups for low achievers in KS1 for reading and phonics Better Reading Programme Bullseye</b>	<b>£16,692</b>	Continued	KS1	Number of children achieving expected level in phonics and reading increased  8 PP children Yr. 2 and 3	SLT Head of KS1 PP Lead	<b>KS1 results improved in Phonics and Reading</b>
<b>B</b>	<b>1:1 Mentoring 27 pupils for 30 mins/week 7 TA's &amp; 10 Teachers</b>	<b>£18,000</b>	Continued	Whole school	Children supported in social and emotional needs	Vulnerable Groups Team	<b>Chn surveyed and reported being happier and more settled.</b>
<b>B</b>	<b>Resource &amp; provide a daily Lunch Club for pupils who struggle socially or emotionally during the lunch time break</b>	<b>£2,018</b>	New	Whole School	Children supported in social and emotional needs	SLT	<b>Providing this club reduced the number of Red Zone incidences during lunch time. This will continue next year but management will be reviewed</b>
<b>B</b>	<b>Buy and use Memory Magic (1 TA 1 x/ week for 30mins and Talkabout (1 Teacher 1 x/ week for 30mins) to support small groups with memory or social difficulties</b>	<b>£9,360</b>	New/ Continued	Whole school	Specific difficulties are overcome  (40% PP children in the group)	SENDCo PP Lead	<b>Memory Magic was only piloted for a term by TA working with 2 chn. The results appear positive and more need to be trained to provide this. Talkabout also to be continued to discover impact</b>
<b>Targeted Strategies for Pupil Premium Pupils</b>							
<b>A</b>	<b>Carefully monitor progress, identifying need and monitoring impact of PP children using STAR Assessment and Target Tracker. Also, weekly</b>	<b>£12,000</b>	New/ Continued	Whole school	PP pupils catch up and achieve the expected standard or above.	SLT PP Lead Vulnerable Groups Team	<b>Star Assessment results were used to aid Teacher assessment. Intervention Lead analysed results and was then able to feedback</b>



	meetings with vulnerable team and termly pupil progress meetings.						gaps in vulnerable groups. More work needed to link this info to provision maps
D G	Use/Purchase resources and site licenses to identify & support children's learning. Headsets, laptops, Dyslexia Screening, Speechlink, Launguagelink, ReadingWise, Lego Writing, Numicon Breaking Barriers	£30,000	New/ Continued	Whole School	PP pupils to make accelerated progress and achieve at least expected standard	PP Lead Vulnerable Groups Team	
D	Small intervention groups run by TA's 4 mornings a week	£3,300	Continued	Whole School	Targeted children make accelerated progress (approx 4 PP children in the group)	PP Lead Vulnerable Groups Team	Reading Wise did not achieve the same results as previous yr. Provdiers need more training.
E	Buy books for Book Club for mainly PP children expected to achieve higher than expected standard in reading	£1,600	New	Year 6	Children achieve higher than expected standard in reading (5 PP children in the group of 12)	PP Lead Head of KS2	This proved a very effective club as 21% achieved GD
D	PP Lead to release class teacher for conferencing with PP children.		New	KS2 (starting March '17)	PP children make accelerated progress	PP Lead Teachers Head of KS2	This will be moved to next yr as timetabling prohibited
D	Experience wider curriculum opportunities	£2,000	Continued	Whole School	PP children can draw on enriched vocabulary and life experiences	PP Lead	Children were exposed to a variety of enriching experiences.
	Rewards and certificates	£2,000	Continued	Whole School			Ongoing incentives for attendance work well
	<b>Total budgeted spend:</b>	<b>£265,826 = £214,000 PPG + £51,226 supported by school</b>					

