

Paragon		Who am I? What is a family?	
History	Egypt	-I can recognise that some objects belonged to the past. -I can ask and answer questions about old and new objects. -I can explain what an object from the past might have been used for.	
Geog		-I can read and draw simple maps and routes -I can look at simple features of rivers and find out about the River Nile	
Science	Animals/ Humans	<u>Animals including humans</u> -I can explain how I have changed since I was born -I know that some babies look like their parents and some do not. - I can understand that animals move, feed and grow -I can understand that some things have never been alive.	
Art & DT	Clay & Materials	<b>ART</b> -I can use IT to create a picture. -I can use pencils to create lines of different thickness in drawings.	<b>DT</b> -I can cut food safely. -I can cut, roll and coil materials.
Jigsaw	PSHE & RE	<b>PSHE</b> Theme: Being Me in My World.	<b>RE</b> <u>Diwali</u> Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? Hinduism
	Music	Charanga scheme	
	ICT	<b>We are treasure hunters</b> Using programmable toys	
Literacy	Cross-curricular	<b>Non- fiction</b> <b>Recount</b> Holiday News Labels /captions ( <b>Egypt</b> )  <b>Fiction</b> Bill and Ted ( <b>Egypt</b> )	<b>Poetry</b> Learn, retell and perform. Recount poem of trip to Egypt  <b>Fiction</b> Gingerbread man
Maths	Numicon	Recite numbers in order, counting to 100, forwards and backwards, beginning with 0, 1, or from any given number. Estimate a set of objects - count to check Identify and represent numbers using objects, pictures, use number line, Read, write numbers to 20 in numerals/ words. Compare, order numbers up to 20, One more and one less to 20. Number bonds to 5, 6 and 7. Bonds to 10, known addition facts and add facts for 10. Read, write, interpret mathematical statements involving addition (+), subtraction (-) and equals (=)	Use number facts, concrete objects to solve simple word problems. Add 1-digit and 2-digit numbers to 20, Subtract 1-digit and 2-digit numbers to 20, by counting back Doubles to double 5 Compare, measure and begin to record lengths / heights using uniform non-standard units. Begin to use standard units, e.g. cm, m. Recognise and know the value of different coins, find combinations of small amounts Recognise, name, sort common 2D shapes., Position, direction and movement -whole, half, quarter and three-quarter turns