

Paragon		Why do we create art?	
History	Bali	-I can use words and phrases like: old, new and a long time ago.	
Geog		-I can locate the United Kingdom on a map -I can explain where I live and make simple comparisons with other countries. -I can look at different landscapes images	
Science	Plants	Growing plants -I can name and label a plant -I can name some plants that I have seen. -I can name the things a plant needs to survive -I can describe the changes in a plant over time. -I can explain whether plants need light to grow. -I can explain why a plant is a living thing	
Art & DT	Picasso & Sunsets	ART -I can show how people feel in paintings and drawings. -I can create moods in art work. -I can describe what I can see and give an opinion about the work of an artist. -I can ask questions about a piece of art.	
Jigsaw	PSHE & RE	PSHE Theme: Healthy me	RE <u>Easter- Forgiveness</u> What is good about Good Friday? Christianity
	Music	Charanga scheme & Gamelan Music	
	ICT	We are collectors Finding images, using the web	
Literacy	Cross-curricular	Fiction Funny Bones Poetry Recite, perform rhyming (Bali)	Non Fiction Explanation (Bali) (Life cycle of a chick/ plant - science link)
Maths	Numicon	Locate 2-digit numbers on a bead string. Use language of equal to, more than, less than (fewer), most, least Count, read and write numbers to 100 in numerals. Estimate a quantity. Begin to see 2-digit numbers as some 10s and some 1s. Identify one more and one less, any number up to 100 from any given number. Count in multiples of 2s to 20, 5s to 50. Know number bonds to 5, 6 and 7 and derive related subtraction facts. Add 1-digit, 2-digit numbers to 20, including adding a 1-digit number to a 2-digit number by counting on. Begin to know number bonds to 8 and 9.	Subtract 1-digit and 2-digit numbers to 20, including subtracting a 1-digit number from a 2-digit number by counting back. Add by putting larger number first. Time -Measure and begin to record, sequence events chronologically e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. Begin to tell the time to the hour and half past the hour on digital and analogue clocks. Draw the hands on a clock face to show these times. Recognise, name and sort common 3D shapes e.g. cuboids (including cubes), pyramids and spheres. Sort objects in a variety of ways, including Carroll and Venn diagrams.