Term 5 : Australia

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Paragon	**Australia**	**How do people live off the land?**	
History		-I can explain how some people have helped us to have better lives.	
Geog		I can locate the United Kingdom on a map I can explain where I live and make simple comparisons with other countries. Look at different landscapes images	
Science	**Insects**	**Animals- insects** - I can understand that different animals are found in different environments. -I can identify and name common pets. -I can understand what pets need to be happy, safe & healthy. - I can define the words carnivore, herbivore and omnivore. -I can sort pets and other animals into groups based on their diet.	
Art & DT	**Australia**	**ART** -I can ask questions about a piece of art. -I can use IT to create a picture	**DT** -I can describe how something works. -I can explain to someone else how I want to make my product.
Jigsaw	**PSHE & RE**	**PSHE** **Theme:** Relationships	**RE** **Sharing and Community** Do Sikhs think it is important to share? Sikhism
	Music	**Charanga scheme**	
	ICT	**We are storytellers** Producing a talking book	
Literacy	**Cross-curricular**	**Fiction** Fantasy **Poetry** Performance	**Non-fiction** Report and recount Writing (Australia)
Maths	**Numicon**	Compare and order 2-digit numbers . 1 or 10 more or 1 or 10 less numbers to 100. Identify patterns on a 100-square. Locate 2-digit numbers on a 1-100 grid / beaded line. Count in 2s to 20 and beyond, spotting patterns. Count in 5s to 50 and beyond and know that multiples of 5 end in 0 or 5. Identify and say how many 10s and 1s in a given 2-digit number. Solve 1-step problems using objects/ pictures. Find 10 more counting on in 10s. Find 10 less counting back in 10s. Bridge 10. Sort additions into those you 'just know' and those you work out. Add 1-digit and 2-digit numbers to 20, including using number facts. Subtract 1-digit and 2-digit numbers to 20, including using number facts. Add 1-digit and 2-digit numbers to 20.	Doubles to double 10 / find related halves. Begin to multiply by 2, 5 and 10 by counting in 2s, 5s and 10s, using repeated addition/ spotting patterns. Count in 2s, 5s and 10s to solve grouping problems. Solve 1-step problems using objects, pictures and arrays. Quarters and halves of objects, shapes or quantity. Halve odd numbers to 10. Begin to record mass/weight/capacity. Find change from 10p/ 20p using counting up and number facts. Repeating patterns of shapes. Classify 2D/3D shapes. Create, read and interpret block graph/pictogram.