

Paragon		How do people live today?	
History	Britain	<ul style="list-style-type: none"> -I can recognise that some objects belonged to the past. -I can ask and answer questions about old and new objects. -I can explain what an object from the past might have been used for. -I can explain how some people have helped us to have better lives. 	
Geog		<ul style="list-style-type: none"> -I can explain where I live and tell someone my address. -I can name the four countries in the United Kingdom and locate them on a map. -I can name some of the main towns and cities in the United Kingdom. 	
Science	Light	<p>Light</p> <ul style="list-style-type: none"> -I can name some sources of light. -I can describe what darkness is. -I can say why I should not look at the Sun. -I can describe the changes that happen when a cloud hides the sun. -I can sort and order types of light (historical timeline - Paragon link) 	
Art & DT	Banksy Art	<p>ART</p> <ul style="list-style-type: none"> -I can ask questions about a piece of art. 	<p>DT</p> <ul style="list-style-type: none"> -I can make a product that moves -I can choose appropriate resources and tools
Jigsaw	PSHE & RE	<p>PSHE</p> <p>Theme: Changing me</p>	<p>RE</p> <p><u>Pilgrimage to the River Ganges</u></p> <p>Would visiting the river Ganges feel special to a non-Hindu?</p> <p>Hinduism</p>
	Music	Charanga scheme	
	ICT	<p>We are celebrating</p> <p>Creating a card digitally</p>	
Literacy	Cross-curricular	<p>Alphabet work</p> <p>Fiction</p> <p>Fairy tales - alternative endings</p>	<p>Non Fiction</p> <p>Linked to Year 1 Drusillas Zoo trip</p> <p>Fiction</p> <p>Pirates</p>
Maths	Numicon	<p>Compare and order 2-digit numbers . 1 or 10 more or 1 or 10 less numbers to 100. Identify patterns on a 100-square. Locate 2-digit numbers on a 1-100 grid / beaded line. Count in 2s to 20 and beyond, spotting patterns. Count in 5s to 50 and beyond and know that multiples of 5 end in 0 or 5. Identify and say how many 10s and 1s in a given 2-digit number. Solve 1-step problems using objects/ pictures. Find 10 more counting on in 10s. Find 10 less counting back in 10s. Bridge 10. Sort additions into those you 'just know' and those you work out. Add 1-digit and 2-digit numbers to 20, including using number facts. Subtract 1-digit and 2-digit numbers to 20, including using number facts. Add 1-digit and 2-digit numbers to 20.</p>	<p>Doubles to double 10 / find related halves. Begin to multiply by 2, 5 and 10 by counting in 2s, 5s and 10s, using repeated addition/ spotting patterns. Count in 2s, 5s and 10s to solve grouping problems. Solve 1-step problems using objects, pictures and arrays. Quarters and halves of objects, shapes or quantity. Halve odd numbers to 10. Begin to record mass/weight/capacity. Find change from 10p/ 20p using counting up and number facts. Repeating patterns of shapes. Classify 2D/3D shapes. Create, read and interpret block graph/pictogram.</p>