

Paragon	India & China	How does culture flow from a river? How does a culture expand?	
History		I can research what it was like for children in a given time period of history and present my findings to an audience.	
Geog		-I can use the correct geographical terms to describe a place -I can use an atlas by using the index to find places. I can carry out research to discover features of villages, towns and cities. I can collect and accurately measure information, eg. rainfall, temp, wind... Plus knowledge & skills covered in GK sessions	
Science	Sound	Sound I can identify how sounds are made, associating some of them with something vibrating. I can recognise that vibrations from sounds travel through a medium to the ear. I can find patterns between the pitch of a sound and the features of the object that produced it. I can find patterns between the volume of a sound and the strength of vibrations that produce it. I can recognise that the sound gets fainter as the distance from the sound source increases.	
Art & DT	Clay figures	Art I can use marks and lines to show textures in my art. (Royal Pavilion) I can print into different materials, using at least 4 colours. (Batik)	DT I can persevere and adapt my work when my original ideas do not work. (sizing of clay for models)
Jigsaw	PSHE & RE	PSHE Being Me in my world	RE Beliefs and Practices How special is the relationship that Jews have with God? Judaism
	French & Music	French Numbers Greetings	Music : Recorders
	ICT & GK	ICT Algorithms Powerpoint skills	General Knowledge Countries around the world
Literacy	Cross-curricular	Unit 3: Fiction Stories from other cultures Stories from India The Trapped Tiger & The Blue Jackal Unit 2 : Non-fiction Recount/Leaflets (related to Brighton Pavilion and Museum)	Unit 2: Non-fiction Linked to Science Sound investigation Sound Field Experiment
Maths	Numicon	*Know number bonds to 100 *Know place value to 4 digits *Know column subtraction up to 4 digits	