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| Paragon | | How do explorers connect cultures? | |
| History | Explorers | I can research two versions of an event and explain how they differ | |
| Geog | | I can explain why people may choose to live in one place rather than another. I can locate the Tropic of Cancer and the Tropic of Capricorn. Plus knowledge & skills covered in GK sessions | |
| Science | Animals | Animals including humans I can describe the simple functions of the basic parts of the digestive system in humans. I can identify the different types of teeth in humans and their simple functions. I can construct and interpret a variety of food chains, identifying producers, predators and prey. | |
| Art & DT | Ships & equipment | Art I can show reflections in my art. (Explorer's ships) I can explain some of the features of art from historical periods. (Explorer's scientific equipment) | DT I can use ideas from other people when I am designing. (ships) |
| Jigsaw | PSHE & RE | PSHE Healthy Me (teeth) | RE Passover How important is it for Jewish people to do what God asks them to do? Judaism |
| | French & Music | French Ask for and give name. Ask for and give age. (Revise numbers) | Music : Mamma Mia |
| | ICT & GK | ICT Presenting the weather | General Knowledge Climate / Weather |
| Literacy | Cross-curricular | Special Week : BOOK WEEK Unit 3: Fiction Stories Pirates and Pistols book, The Tenth Man Cross-legged Jack, Treasure Island Unit 3: Fiction Sophie and the Seawolf | Unit 2: NF History of Photography Unit 3: NF Information Texts Unit 2: NF Columbus Book Making: child design |
| Maths | Numicon | *Know column addition and column subtraction (inverse) *Know how to convert measures (length, capacity and mass) * Know how to add fractions and fractions of amounts | |