

|          |                  |   |  |
|----------|------------------|---|--|
| Paragon  | NE Coast Indians | How do different cultures inhabit the same land?  |  |
| History  |                  | I can research what it was like for children in a given time period of history and present my findings to an audience.  |  |
| Geog     |                  | -I can use the correct geographical terms to describe a place<br>-I can use an atlas by using the index to find places.<br><b>Plus knowledge &amp; skills covered in GK sessions</b>  |  |
| Science  | Living things    | <b>Living Things &amp; their Habitats</b><br>I can recognise that living things can be grouped in a variety of ways.<br>I can explore and use classification keys to help group, identify and name a variety of things in their local and wider environment.<br>I can recognise that environments can change and that this can sometimes pose dangers to living things. |  |
| Art & DT | Dance pictures   | <b>Art</b><br>I can use line, tone, shape and colour to represent figure and forms in movement.<br><br>(Indian tribal dance pictures)   | <b>DT</b><br>I can measure accurately<br>I know how to be both hygienic and safe when using food.<br><b>American Indian food</b> |
| Jigsaw   | PSHE & RE        | <b>PSHE</b><br>Dreams and Goals   | <b>RE</b><br><b>Easter</b><br>Is forgiveness always possible?<br><b>Christianity</b>   |
|          | French & Music   | <b>French</b><br>Colours  | <b>Music :</b><br>Benjamin Britten<br>Cuckoo!  |
|          | ICT & GK         | <b>ICT</b><br>Digital music   | <b>General Knowledge</b><br>Food & drink around the world  |
| Literacy | Cross-curricular | Unit 1: Poetry<br>Haikus<br><b>SAFETY WEEK</b>  | Unit 3: NF<br>Information Texts  |
| Maths    | Numicon          | * Know multiplication and division methods (inverse)<br>*Know lines of symmetry in 2D shapes<br>*Know properties of 2D and 3D shapes  |  |