

<b>Paragon</b>	<b>History of Eastbourne</b>	How do neighbouring cultures interact and stay unique?	
<b>History</b>		<p>I can explain how historical items and artefacts can be used to build up a picture of life in the past.</p> <p>I can explain how an event from the past has shaped our life today.</p>	
<b>Geog</b>		<p>-I can use an atlas by using the index to find places. I can plan a journey to a place in England. I can explain the difference between The British Isles, GB and the UK. I can name the areas of origin of the main ethnic groups in the UK and in our school. <b>Plus knowledge &amp; skills covered in GK sessions</b></p>	
<b>Science</b>	<b>Changing states</b>	<p><b>States of Matter</b></p> <p>I can identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temp.</p>	
<b>Art &amp; DT</b>	<b>War pictures</b>	<p><b>Art</b></p> <p>I can experiment with the styles used by other artists. (War pictures)</p> <p>I can explain some of the features of art from historical periods. (Scotland, Ireland, England-compare)</p>	<p><b>DT</b></p> <p>I can present a product in an interesting way. (WWI tanks)</p>
<b>Jigsaw</b>	<b>PSHE &amp; RE</b>	<p><b>PSHE</b></p> <p>Changing Me (included Sex Ed)</p>	<p><b>RE</b></p> <p>Prayer and Worship</p> <p>Do people need to go to church to show they are Christians?</p>
	<b>French &amp; Music</b>	<p><b>French</b></p> <p>Days of the Week Months of the Year</p>	<p><b>Music :</b></p> <p>Reflect, recap and rewind</p>
	<b>ICT &amp; GK</b>	<p><b>ICT</b></p> <p>We are co-authors Introduce Wiki</p>	<p><b>General Knowledge</b></p> <p>Sport</p>
<b>Literacy</b>	<b>Cross-curricular</b>	<p><b>Spywatch DVD</b></p> <p>Series of World War II children's experiences plus related work</p> <p><b>Unit 3: Fiction</b></p> <p>Charlie and the Chocolate Factory</p>	<p><b>Unit 4: NF Non-chronological reports</b></p> <p><b>Unit 1: Poetry</b> (related to CATCF)</p>
<b>Maths</b>	<b>Numicon</b>	<p>*Know how to solve problems involving money</p> <p>* Know negative numbers</p> <p>*Describe position and translations</p>	