5/6   Term 2 : Castles (Sussex)

Paragon		How can we tell what a civilisation values?
History	Castles	I can draw a timeline with different historical periods, showing key historical events or lives of significant people I can explain how our locality has changed over time -I can use research skills to find answers to specific historical questions.
Geog		-I can use the correct geographical terms to describe a place -I can use more detailed Ordnance Survey map symbols. -I can use grid references on a maps and atlases **Plus knowledge & skills covered in GK sessions**
Science	Forces & materials	**Forces : 'Explain that unsupported objects fall towards earth because of the force of gravity acting between the earth and the falling object'.** **Properties and changes of materials** **'Compare and group together everyday materials based on comparative evidence and fair testing, including their hardness, solubility,transparency, conductivity (electrical and thermal) and response to magnets'** We could look at buildings, stone, metal, glass fabrics. Which material would be best used for which part of the building? Copper lighting rods. Iron rusting etc
Art & DT	Castle & drawbridge	**DT** -I can produce a detailed, step-by-step plan: -I can suggest alternative plans; outlining the positive features and draw backs: -I can evaluate appearance and function against original criteria. -I can make a prototype before make a final version

Jigsaw	PSHE & RE	**PSHE** **Celebrating difference** Respect, tolerance, bullying, cultural differences, material wealth.	**RE** Christmas Is the Christmas story true? **Christianity**
	French & Music	**French** Christmas, future tense, months of the year.	**Music : Ukelele** -To learn the open string names -To identify higher and lower pitch -To perform a song with two contrasted styles
	ICT & GK	**ICT** We are Cryptographers Cracking codes	**General Knowledge** Volcanoes and mountains of the world. Europe: Countries and Capitals
Lit	Cross-curricular	**Fiction** Creating suspense/ mystery Cinderella (Castle focus) The Snowman **Poetry** Creating imagery in poetry/Fireworks	**Non-Fiction** Instructions and explanation **Reading Comprehension Focus**
Maths	Numicon + Pearson	– numbers up to 100 000 – formal methods up to 10 000 – formal methods to 3 digits, mental strategies – comparing and ordering	– converting between different units, area and perimeter, 24 hour clock – angles – reading and interpreting timetables