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|---------------------|-------------------------------|--|---|
| <b>Paragon</b>      | <b>British navy / pirates</b> | <b>How does a civilisation build an Empire ?</b>   |   |
| <b>History</b>      |                               | I can describe how crime and punishment has changed over a period of time<br>( - Link to Pirates/hanging etc and modern law. )<br>-I can use research skills to find answers to specific historical questions.   |   |
| <b>Geog</b>         |                               | -I can plan a journey to a place in another part of the world taking account of distance and time (zones)<br>-I can use grid references on a maps and atlases<br><b>Plus knowledge &amp; skills covered in GK sessions</b>   |   |
| <b>Science</b>      | <b>Materials</b>              | <p><b>'Understand that some materials will dissolve in liquid to form a solution, describe how to recover a substance from a solution.'</b></p> <p><b>'Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.'</b></p> <p>Explorers need for clean drinking water :<br/>We could use these as context for dissolving salt in water and then evaporating it out.<br/>We could also filter dirty water to make it clean -Ray Mears- BBC science.<br/>There may also be opportunities to study plant growth.</p> |   |
| <b>Art &amp; DT</b> | <b>Sailors</b>                | <p><b>Art</b></p> <p>-I can use shading to create mood and feeling<br/><b>Sailors &amp; pirates drawings</b></p>   | <p><b>DT</b></p> <p>I show that I can be both hygienic and safe in the kitchen:<br/><b>Making cornbread</b></p>   |
| <b>Jigsaw</b>       | <b>PSHE &amp; RE</b>          | <p><b>PSHE</b><br/><b>Healthy me</b><br/>Smoking, Alcohol, emergency aid, body image, food,</p>  | <p><b>RE</b><br/><b>Easter</b><br/>Did God intend Jesus to be crucified?<br/><b>Christianity</b></p>  |
|                     | <b>French &amp; Music</b>     | <p><b>French</b><br/>Fruit, food, breakfast</p>  | <p><b>Music : Ukelele</b><br/>-To make up new strumming patterns<br/>-To learn to play the A minor chords<br/>-How to damp the strings</p>                          |
|                     | <b>ICT &amp; GK</b>           | <p><b>ICT</b><br/><u>We are web developers</u><br/>Creating a website about cyber safety</p>   | <p><b>General Knowledge</b><br/>Kings and Queens of England.<br/>Works of Shakespeare</p>   |
| <b>Lit</b>          | <b>Cross-curricular</b>       | <p><b>Fiction</b><br/>Pirates and Pistols</p> <p><b>Poetry</b><br/>The Smugglers</p>   | <p><b>Non Fiction</b><br/>Reports<br/>Diary of a Pirate</p> <p><b>Reading Comprehension Focus</b></p>   |
| <b>Maths</b>        | <b>Numicon + Pearson</b>      | <p>- numbers up to 1 000 000<br/>- formal methods up to four digits<br/>- formal methods to 4 digits, mental strategies<br/>- properties of &amp; angles in a triangle;</p>  | <p>- add, subtract, multiply fractions; improper fractions;<br/>- Venn diagrams; begin to read and interpret line graphs, including reading intermediate values</p> |