

## What is red zone?

If a child gets their name on the sad face and continues to get a cross with their name, they will have to go to red zone. This means the children miss one lunch time and have to have their lunch and work in the room. Teaching staff will always supervise this.

If you have any questions about the policy or behaviour in the school please ask to speak to Mrs Nevada Smith, behaviour/nurture specialist for Oakwood and Heron Park Academies.



### WATCH OUT!

We will be holding regular behaviour forums throughout the year for you to discuss your views.

## Rewards

### MARBLES

At the end of every calendar month the class with the most marbles will be given a 'mufti day' and a 'GREAT WORKERS' cup for the class.



### STAR OF THE DAY

Our star of the day will be continuing and a lot of the teachers will be using the class tick sheet from the smiley face to pick the star of the day.



### SCHOOL ACHIEVERS AND OAKWOOD WINNERS

These will continue in school and will be awarded in exactly the same way.

### STICKERS AND CERTIFICATES

Individual teachers and school staff will award stickers and certificates for a variety of reasons.

All of our rewards are constantly reinforcing positive behaviour and staff will be using them to ensure all children have the opportunity to succeed and for those making the right choices to be noticed.

## OAKWOOD PRIMARY ACADEMY



## OUR BEHAVIOUR POLICY



## A Guide for Parents

## Why do we have this behaviour policy?

We want to reward all the children who make the right choices on a daily basis.

Sometimes we have children who need extra support with their behaviour and they may need different strategies. We want to ensure we are rewarding those consistently following our rules and will make it our aim to ensure everyone has a positive day. We have therefore built every opportunity for the children to 'turn things around'. To support this we have divided the day into morning and afternoon so everyone has a fresh start after lunch.

## What happens in every classroom?



Each classroom will have a smiley face at the front of the class with all the children's names. In this way everyone is on the smiley face all day and each time staff notice the children doing something they should be doing, a tick will be added next to their name.



*Children who begin to disrupt the class or do not do as they have been asked will be given a reminder by the teacher in class. If the behaviour does not change they will be given one verbal warning and if the behaviour continues their name will be written on the straight face.*



When behaviour is repeated after a formal warning or when someone gets hurt, but not seriously, children's names will be added to the sad face. A cross will be added if the behaviour continues, even though the teacher has tried to help. At this stage the child will need to go to Red Zone at lunchtime or the following day, if this happens in the afternoon. All children on the sad face will be recorded in the class behaviour log and this will be monitored weekly. If no-one is on the sad face a marble is added to the class pot.

## What happens after Red Zone?

If a child constantly gets their name on the straight face or sad face in class or they are in red zone several times we have a new system in place.

Class behaviour logs will be monitored weekly so we can check how the behaviour policy is working and put our record charts in place when needed.

**Parents will always be informed.**

The first level is the  sheet. If a child is put on this, they will be on the chart for two weeks.

If, after two weeks, the child has reached the targets set they will come off of it. If targets have not been met or behaviour has worsened, they will progress onto a **yellow 1,2,3 sheet.**

Again this will be filled in each lesson and will last for two weeks. If targets are met an ordinary 1,2,3 sheet will be used or they will come off completely.

If behaviour continues and targets are still not met then a **red 1,2,3 sheet** will be used for two weeks.

At each level parents will be involved: at yellow level parents will be expected to come into school at the end of each week and at the red level the chart will be sent home for parents to sign every day. We will regularly meet with parents to discuss progress so we can all work together.