



Oakwood Primary Academy Homework Grid
Year 3, Term



Name : _____.

Remembering	Understanding	Applying	Analysing	Creating	Evaluating
Research facts about The Tigris and Euphrates rivers.	Write a fact file about 2 different rocks.	Plant a seed at home. Maybe you could take photos of it as it grows.	Produce a leaflet highlighting the positives of living by a river during ancient times.	Create a model of a river and its banks. Perhaps you could use papier-mache.	Compare your house to that of an ancient Mesopotamian. How are they similar/different?
My Maths	Describe a character you don't like from a book you have read.	Use the Mesopotamian Cuneiform Alphabet to write a message to your friend.	Maths investigation: Mrs Rodohan for this!	Design an ancient Mesopotamian dinner menu and decorate with pictures.	Rank your top 5 types of bread explaining why you like them.



Oakwood Primary Academy Curriculum Letter: Year 3, Term 1

English:

This term we will cover the following areas:

- Non -Fiction writing
- Narrative writing
- Poetry



ICT:

This term we will be looking at:

- We are programmers. Learning how to programming an animation.



Maths:

This term we will be looking at:

- place value
- addition and subtraction
- multiplication and division
- shape



R.E

This term we will be learning about Hinduism, including Diwali.

Our Paragon Unit this term is:

Mesopotamia

This term, Year3 will be learning about the Ancient World of Mesopotamia which was located between the Tigris and Euphrates rivers. We will find out about farming, early cuneiform writing, celebrations as well as making bread and clay pots.

Jigsaw:



Our theme this term is 'Being me in my world'

Languages :

Year 3 will start to learn Spanish



PE :



This term, Year 3 will be taught ball skills, including football.

Music:



This term Year 3 will study simple pitching and structure

General Knowledge:

Year 3 will focus on general knowledge facts about 'The U.K.



Science:

This term we will be studying:

- rocks and soils.

